



Welcome to Y2

Meet the teachers

Uniform

Our uniform is important to us as it shows we are proud to be part of the Oxbridge family.

Our uniform is:

A green sweatshirt / cardigan

White polo shirt

Black or grey trousers / skirt

Sensible shoes

Book bag



For summer

Green gingham dresses

Black or grey shorts

For safety reasons please keep all jewellery at home.

PE kit

Children take part in 2 hours of PE each week. They should come to school wearing their PE clothes and will remain in them throughout the day.

PE Days in Year 2 are: **Monday and Thursday**

Our PE kit is:

White t-shirt

Black shorts / jogging bottoms / leggings

Black jumper / hoody or school jumper.

Plimsolls or trainers



With 60 six year olds in one space, you will understand our reasons for asking you to **PLEASE LABEL** all clothing clearly. Uniform with our logo embroidered on can be ordered from

Elizabeth's Embroidery

Homework-how you can help

- ▶ Read daily with your child, asking questions.
- ▶ Practise x tables (10s, 5s and 2s). They need 6 second recall.
- ▶ Practise given weekly spellings.
- ▶ After Christmas, written homework will be introduced.

Attendance and Punctuality

- ▶ It is important that your child attends **on time every day** in order to reach their full potential and to get the best possible opportunities from our school.
- ▶ If your child is unwell, it is important that you ring in and report your child's absence on the first day. If your child becomes ill during the school day, we will contact you. **Please ensure your contact details are kept up-to-date with the school office.**

School Rules

At Oxbridge Lane Primary School we have 3 school rules that are followed throughout school.

They are:

Ready Respectful Safe

Behaviour

- ▶ When children show behaviour that goes against any of the school rules, they are given 'steps'.
- ▶ Step 1-reminder
- ▶ Step 2-final reminder
- ▶ Step 3-Think sheet in own time.
- ▶ Step 4-Time out in partner classroom.
- ▶ Step 5-Time out else where in school.
- ▶ There are further steps which involve parental contact but we rarely have to get to that stage.

Medicines

- ▶ Asthma inhalers, epi-pens and other prescribed medication will be administered in school where necessary.
- ▶ **Please ask the School Office for the relevant permission form.**

The curriculum

- ▶ As well as the daily core subjects of English, Spelling, Phonics, Reading and maths, the children regularly take part in these foundation subjects:
 - ▶ · Science
 - ▶ · History
 - ▶ · Geography
 - ▶ · Art and Design Technology (DT)
 - ▶ · Religious Education (RE)
 - ▶ · Physical Education (PE)
 - ▶ · Personal, Social, Health and Economic (PSHE)
 - ▶ · Relationships and sex education (RSE) - age appropriate
 - ▶ · Music
- ▶ **The overview for the foundation subjects curriculum can be found on our school website.**

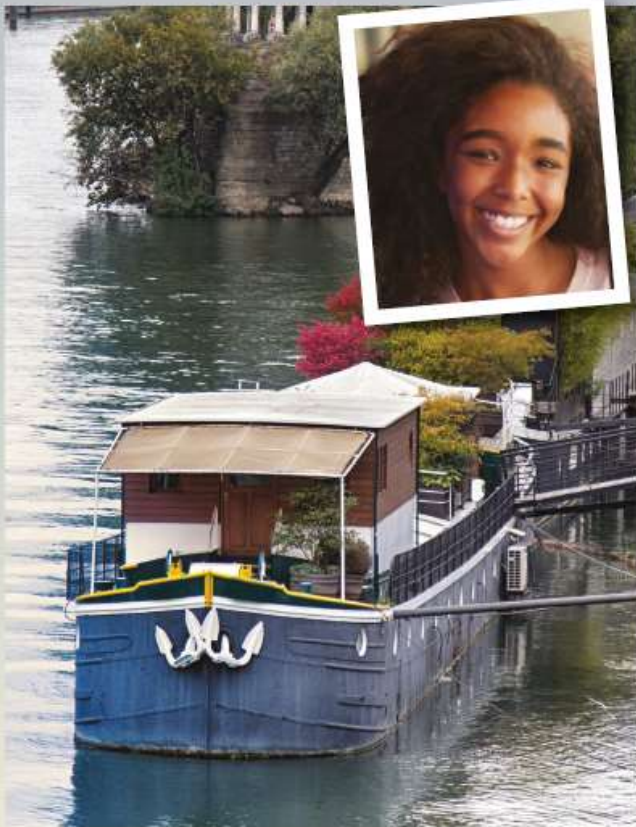
Other information

- ▶ Please send your child to school with a water bottle. Please fill only with water for use throughout the day.
- ▶ Please complete the reading record for the correct week and day. This supports us to know when books need changing.

Expected standards-Reading

Houses Around the World

All over the world, people live in different kinds of houses. Houses can be made from lots of materials and be found in all sorts of unexpected places!



My name is Sara and I live on a houseboat in a country called France. Living on a boat means that my house can move and my family can travel to lots of interesting places.

My boat has everything you need, just like a house on land! We even have a special machine that gives us electricity but it can sometimes run out. I have to be careful about how much time I spend having a shower or watching television because they both use electricity.

My favourite part of living on a houseboat is that I am able to see lots of different wildlife. Watching a family of otters while eating breakfast is not something everyone is lucky enough to do.

Expected standard-writing

Meet Fred. Fred loves to find things. one day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. ^{It} ~~It~~ was really dark in the attic and there were messy deep holes in the floor. Just then some thing caught his eye. ^{It} ~~It~~ was some boxes on top of each other. One was long one one was fat and the other was a silver case. Fred ~~took~~ ~~took~~ ^{took} ~~took~~ them all down stairs. First he opened the silver ^{one} which had wires in it. ~~Soon~~ ^{Soon} ~~soon~~ he had opened all of them.

My dragon is a fire dragon. his
breath can make cars sise like dinamite.
Ifx you make him angry, he will
breath rings of fire at you.

~~When~~ ~~when~~ ~~the~~ flys; he lights up
the sky it like the sun. He ^H lives
in the center of the sun. ^W when, he
~~goss~~ goes to sleep the fire un ^{the} ~~the~~
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any ting into
food. When he gets angry he will throw you
in the sun!

Expected standard-maths

$$10 + 60 + 20 =$$

$$45 - 13 =$$

$$11 \times 2 =$$

$$\boxed{} - 5 = 3$$

$$24 \div 2 =$$

$$11 + \boxed{} = 77$$

$$32 + 46 =$$

$$\frac{1}{4} \text{ of } 28 =$$

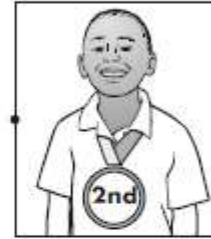
10 Four children run a race.

The medals show their finishing position.

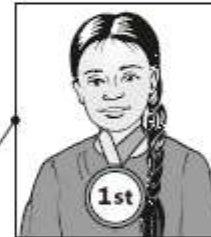
Match each time to the child's position.

One is done for you.

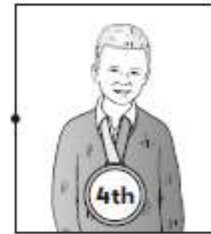
11 minutes



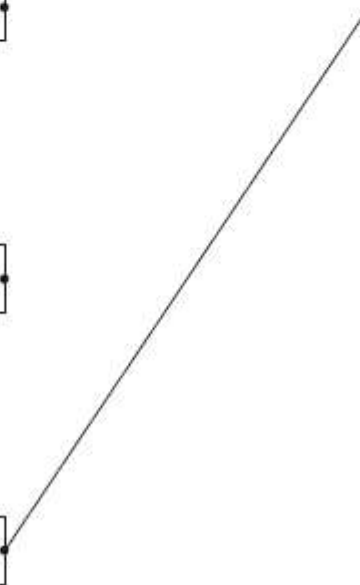
15 minutes



13 minutes

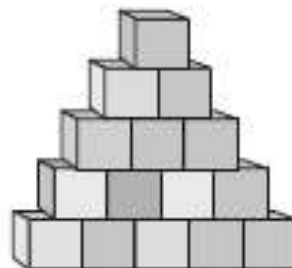


10 minutes



13 Ben wants to build a tower with **15** blocks.

He only has **9** blocks.



How many **more** blocks does Ben need?

 blocks