



| MFL Curriculum Coverage | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|----------------|------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Listen attentively to spoken language and show understanding by joining in and responding. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. | | | | | ✓ | ✓ | ✓ | ✓ |
| Speak in sentences, using familiar vocabulary, phrases and basic language structures | | | | | ✓ | ✓ | ✓ | ✓ |
| Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. | | | | | ✓ | ✓ | ✓ | ✓ |
| Present ideas and information orally to a range of audiences. | | | | | ✓ | ✓ | ✓ | ✓ |
| Read carefully and show understanding of words, phrases and simple writing. | | | | | ✓ | ✓ | ✓ | ✓ |
| Appreciate stories, songs, poems and rhymes in the language. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | | | | | ✓ | ✓ | ✓ | ✓ |
| Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. | | | | | ✓ | ✓ | ✓ | ✓ |
| Describe people, places, things and actions orally and in writing. | | | | | ✓ | ✓ | ✓ | ✓ |
| Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | | | | | ✓ | ✓ | ✓ | ✓ |

| Year Group | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 | Additional Events |
|--|---|----------------------|--|----------------------|-------------------------------------|----------------------|---|
| Nursery | Peppa pig meets Delphine Donkey | | Crepes | | Poison d'avril- (April Fool) | | On-site learning Off-site learning Visitors Monique Lapin (puppet) |
| | Stories, songs and rhymes in French | | | | | | |
| | R – To learn about French culture To listen to and learn French songs/stories. This will introduce the concept of a different language and some vocabulary. V -Bonjour | | | | | | |
| Reception | The Tour de France | | French Easter celebrations | | Mother's Day/Father's day | | On-site learning Off-site learning Visitors Monique Lapin (puppet) |
| | Stories, songs and rhymes in French | | | | | | |
| | R – To learn about French culture. To listen to and learn French songs/stories This will introduce the concept of a different language and some vocabulary. V – Bonjour, Au revoir | | | | | | |
| Year 1 | French Christmas celebrations | | La Petite Souris- (The tooth mouse) | | Bastille Day | | On-site learning Off-site learning Visitors Monique Lapin (puppet) |
| | Stories, songs and rhymes in French | | | | | | |
| R – To learn about French culture. To listen to and learn French songs/stories. This will introduce the concept of a different language and some vocabulary. | | | | | | | |

V – Bonjour, Au revoir, 1-5 in French

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|--|--|---|---|---|
| Year 2 | French Breakfast | Le fete des Rois | Paris | On-site learning Off-site learning Visitors Bof the dragon (puppet) |
| Stories, songs and rhymes in French | | | | |
| <p><u>R</u> –To learn about French culture. To listen to and learn French songs/stories. This will introduce the concept of a different language and some vocabulary.</p> <p><u>V</u> – 1-5 in French, <i>bonjour, au revoir</i>, say own name in French</p> | | | | |
| Year 3 | Bonjour | En Classe | Mon Corps | On-site learning Noel (Christmas) La nuit de la Saint Sylvestre (New Year's Eve) Off-site learning Visitors |
| | <ul style="list-style-type: none"> Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to the same question Learn some basic nouns Count numbers 1-10 | <ul style="list-style-type: none"> Identify classroom objects Identify colours and describe an object's colour Say your age Recognise and repeat classroom instructions | <ul style="list-style-type: none"> Identify parts of the body Describe eye and hair appearance Recognise days of the week Give basic character descriptions | |
| | <u>R</u> – To learn basic conversation vocabulary in French. | <u>R</u> – To learn basic conversation vocabulary in French. | <u>R</u> – To learn basic conversation vocabulary in French. | |
| | <u>V</u> – Salut!, Bonjour, Madam/Monsieur. Au revoir Mademoiselle/Monsieur Un piano, une guitare, une trompette ,un tambour, une flûte à bec, | <u>V</u> – un sac, un cahier, un crayon, une règle, une trousse, un livre, une gomme, un stylo. Marron, rose, rouge, jaune, orange, bleu | <u>V</u> – les yeux. le nez, la bouche, les oreilles, les cheveux, la jambe, le bras, la tête. Les cheveux longs/ courts. Les yeux verts/bleu/marron. | |
| | <u>Phonics</u> - r | <u>Phonics</u> - r | <u>Phonics</u> - é ou | |
| <u>K</u> - Know that nouns can be masculine or feminine (un/une) | <u>K</u> -Know word order when using a colour description for a noun | <u>K</u> -Know the masculine, feminine and plural versions of the definite article(le, la, les) | | |
| Year 4 | Les Animaux | Ma Famille | Bon Anniversaire! | On-site learning Fetes de Meres – 30 th May Fetes de Peres – 20 th June Off-site learning Visitors |
| | <ul style="list-style-type: none"> Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone | <ul style="list-style-type: none"> Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions <i>sur</i> and <i>dans</i> to describe position | <ul style="list-style-type: none"> Recognise and ask for snacks Give basic opinions about food Use numbers 21-31 Recognise and use the months Form dates | |
| | <u>R</u> – To learn basic conversation vocabulary in French. | <u>R</u> – To learn basic conversation vocabulary in French. | <u>R</u> – To learn basic conversation vocabulary in French. | |
| | <u>V</u> un chien, un chat, un lapin, un oiseau, un dragon, une souris , une tortue. Sévère, grand(e),petit(e), drôle, timide | <u>V</u> – La table, la chaise, la machine, l'ordinateur. Mes parents, mon père, ma mère, mon frère, ma sœur | <u>V</u> –une pomme, une banan, un jus d'orange, un sandwich, une pizza, un gâteau Janvier, février mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre | |
| <u>Phonics</u> - é ou | <u>Phonics</u> - eu on | <u>Phonics</u> - eu on | | |
| <u>K</u> -Know how to change I have/J'ai into a negative form | <u>K</u> -know the masculine, feminine and plural versions of possessive adjective my (mon, ma, mes) | <u>K</u> - Know the correlation between the indefinite article (un/une), the definite article (le/la), and the possessive adjectives (mon/ma), | | |

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| Year 5 | Encore | Quelle heure est-il? | Les Fetes | On-site learning La fete Nationale (Bastille Day) Off-site learning Visitors |
| | <ul style="list-style-type: none"> Revise ways of describing people Describe someone's nationality Describe people using various adjectives | <ul style="list-style-type: none"> Talk about activities Tell the time Talk about 'what you do' activities | <ul style="list-style-type: none"> Talk about festivals and dates Talk about presents at festivals Count from 31-60 Give and understand instructions | |
| | <u>R</u> – To learn basic conversation vocabulary in French. | <u>R</u> – To learn basic conversation vocabulary in French. | <u>R</u> – To hold a conversation in French. | |
| | <u>V</u> – Il est français(britannique/canadien)/ Elle est française(britannique/canadienne) Il est intelligent/sévère/sportif/timide/ Elle est intelligente/sévère/sportive | <u>V</u> –Je joue au tennis/football. Je regarde la télé. J'ecoute la radio. Il estheures. | <u>V</u> –Noël, la Fête Nationale, Paques, la Saint-Valentin, la Fête des Rois, Le Nouvel An | |
| | Phonics-__ i ch | Phonics-__ i ch | Phonics- j oi | |
| <u>K</u> - know how adjectives show agreement to a masculine, feminine and plural subjects and nouns. | <u>K</u> - Know how to form a present tense verb phrase | <u>K</u> -know how to change a singular noun into a plural | | |
| Year 6 | Ou vas-tu? | On Mange! | Le Cirque | On-site learning France Gourmet Week - September Off-site learning Visitors |
| | <ul style="list-style-type: none"> Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France | <ul style="list-style-type: none"> Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and various activities | <ul style="list-style-type: none"> Discuss francophone countries Discuss the language we speak Identify different items of clothing Describe items of clothing | |
| | <u>R</u> – To hold a conversation in French. | <u>R</u> – To organise a French themed party. | <u>R</u> – To hold a conversation in French. | |
| | <u>V</u> – Il fait chaud, Il fait froid,,Il neige, Il pleut ,Il fait beau. Tournez à gauche, tournez à droite, allez tout droit, arrêtez | <u>V</u> -Du pain, du fromage, de la lemonade, de la crème, des fraises, des tomates. On mange, on boit, on danse, on chante, on s'amuse | <u>V</u> –la France, le Sénégal, le Maroc, le Canada, la Suisse, la Martinique un pantalon, une veste, une chemise, un t-shirt, un chapeau, une jupe | |
| | Phonics-__ j oi | Phonics-__ an eau | Phonics-__ an eau | |
| <u>K</u> - Know common words to indicate a question Où, Quel, Qui | <u>K</u> -Know the personal pronouns je, tu, il, elle, on | <u>K</u> -Know how to change positive verb phrases into negative verb phrases | | |